

STATE

COMMUNITY LEARNING

- ▶ Involvement in the project will help develop and build confidence, self esteem and resilience.
- ▶ The project will stimulate positive interactions between young people, their community and environment.
- ▶ It will challenge and improve community identity.
- ▶ It will develop a sense of social responsibility; learning skills to actively and positively contribute to their community, building community capacity.

INDIVIDUAL LEARNING

- ▶ Participants will develop group work and leadership skills through active participation.
- ▶ Participants will create physical art installations within the community, based on mental health issues relevant to young people.
- ▶ Participants will be given the opportunity to develop creative and technical skills related to art and media.
- ▶ Participants will gain a sense of achievement through involvement with the project.
- ▶ Young people involved in the project will be more aware of and feel confident about accessing services both locally and city-wide.

MEASURING IMPACT

PRE & POST ASSESSMENT

will identify young people's awareness of mental health issues. They will also measure how they feel about their own self-confidence and resilience. The pre & post assessments help young people think about employability skills (confidence, team-work, leadership etc.) which could help towards personal development plans.

COMMUNITY IDENTITY

Building on existing Community Profiles, we will assess how people feel about their area and how they think it impacts on their mental health. We will work in our chosen 3 geographical areas to gather this information, and the findings will be used to help inform and give young people the opportunity to challenge or promote these opinions through their installations.

COMMUNITY IMPACT

Through street-work and on-site contact, we will evaluate the impact of the installations on the wider community. Young people can also be responsible for gathering and collating this feedback.

3rd PARTY FEEBACK

Organisations and artist facilitators will be asked to complete an evaluation form about their thoughts on the project and the impact they think it has had on themselves, the young people involved, and the wider community.

PROCESS DOCUMENTARY

This film will not only act as a record of how the project developed and operated, but it will act as evidence of impact on participants and recipients.